M.Sc. Education

Edu-701 Philosophical Foundations of Education 3(3-0)

Objectives
After completing this course the students should be able to:

i. Explain the concepts of philosophy.
ii. Compare and contrast alternative philosophies.
iii. Describe the application of each type of philosophy of education to educational issues such as aims, curriculum, teaching methods etc.

Course Contents

Recommended Books

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Edu-702/ HDFS-702 Educational Psychology 4(3-1) Already approved
Edu-703/ RS-703 Research Designs in Social Sciences 3(2-1) Already approved
Edu-704/ HDFS-703 Elementary Childhood Education 4(3-1) Already approved
Edu-705/RD-705 Human Resource Development 3(3-0) Already approved
Edu-706/Ext-706 Audio visual Communication 3(2-1) Already approved
Edu-707/ Ext 707 Scientific and Technical Writing Already Approved
Objectives

After completing this course the students should be able to:

i. Explain the concepts related to management.
ii. Conduct organizational analysis.
iii. Manage an educational institution

Course Contents

Introduction to organization & management. The concept & definition of management, Historical background of management, Management functions & process, Management roles & skills. Basic concepts of educational management. Management in education, Approaches to management in education, Roles & functions of educational management, Principles & advantages of school management, Management of resources in education; Human resources, Physical resources, Financial resources, Informational resources, Educational leadership; Definition & concept, Types of leadership, Theories of leadership, Leadership behavior & style, Desirable characteristics of leader, School culture & leadership role. Concept of Supervision; Meaning & importance of supervision, Kinds of supervision, Functions of supervision, Objectives of educational supervision, Techniques of supervision, The supervisor’s qualities/skills, Guiding principles of supervision, Supervisory practices in Pakistan.

Recommended Books

Course Contents


Recommended Books


Edu-711/HDFS-711 Theories of Human Development 2(2-0) Already approved

Edu-712 Educational Evaluation 3(2-1)

Objectives

After completing this course the students should be able to:

i. Define the concepts related to educational evaluation.

ii. Describe various methods of evaluation.

iii. Conduct evaluation of an educational program/object.
Course Contents

Theory

Practical
The students will plan and conduct evaluation studies. They will present their reports in the form of seminars.

Recommended Books

Edu-713 Comparative Education 3(3-0)

Objectives
After completing this course the students should be able to:

i. Compare and contrast the worldwide educational systems.
ii. Identify lessons learnt from the comparative analysis.
iii. Suggest improvements in the Pakistani system of education

Course Contents
non-formal education, key challenges, classroom behavior; Techniques for measuring students’ achievements, and expenditure. Teacher efficiency & effectiveness. Cross-sectional studies; Primary education, Higher education, NFE programs, Adult education, Woman education, Environmental education.

Recommended Books


Edu-714 History of Education in Pakistan 3(3-0)

Objectives

After completing this course the students should be able to:

i. Describe the history of education in Pakistan.
ii. Identify lessons learnt from the study of history.
iii. Suggest a course of action for the development of education in Pakistan in future.

Course Contents


Recommended Books


Edu-715 Guidance and Counseling in Education 3(3-0)

Objectives

After completing this course the students should be able to:

i. Define concept related to guidance and counseling.

ii. Apply strategies for guidance.

iii. Evaluate a guidance program.

Course Contents


Recommended Books

Edu-716         Contemporary Trends and issues in Education         3(3-0)

Objectives

After completing this course the students should be able to:

i. Describe current trends in education in Pakistan.
ii. Conduct debate on issues
iii. Suggest strategies to resolve issues

Course Contents


Recommended Books

2. Buzan, T. 2001. The power of creative intelligence, Martins the printers Ltd., UK

Edu-717/Ext-717         Qualitative Research Methods         3(2-1)         Already approved

Edu-718        Internship/Teaching Practice         3(0-3)         New

The students will be sent on internship to learn and practice teaching in real life situations i.e. schools, colleges.

Edu-719        Special Problem         1(0-1)
Edu-720        Seminar         1(0-1)