The Board of Studies of the Department of Rural sociology discussed to initiate of M.Sc. Sociology distance learning degree programme in the Department of Rural Sociology, in its meeting held on 04-07-2013 and unanimously recommended this programme for submission to the Faculty Board of Faculty of Social Science for further necessary action. The following points were discussed to provide logic and need to start the M.Sc Sociology distance learning programme.

There is no doubt that the universities are always sources of new and advanced knowledge. Without initiating higher degree programme the capacity building which is an initial requirement to address the emerging socio-cultural and environmental problems in the Pakistani society. Furthermore it will enhance the quality of teaching and research at the Department.

The programme needs to be started in the evening to enable the teachers to offer full dedication, determination and to help university to lessen the economic issues.


Simple B.A / Graduation

To meet the needs of the community according to present scenario, the Department has to initiate of M.sc. in Sociology. The Department is positives to offer the distance learning degree and to fulfil is prerequisites. The experienced and qualified teachers are working in the Department. The eight teachers hold Ph.D. degrees, among these teachers four attained their Ph.D. from develop countries.

Note:

* The student enrolled in M.Sc. Sociology will complete the course as per university rules.
* Teachers who will be engaged in teaching and research for M.Sc. Sociology will be paid remuneration as per university rules/practices for evening programme.
* The supporting staff who will provide services in the M.Sc. programme will also be paid remuneration as per university rules/practices.
* The amount of resource material i.e. charged from the students will be transferred to the Department for meeting expenditure of photocopy of teaching materials, stationary etc.
* Dean of faculty and teachers of the Department will receive honoraria equal to one basic pay per semester.
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title of the Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SOC-701</td>
<td>General Sociology</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>SOC-702</td>
<td>Research Methods in Social Sciences</td>
<td>4(3-1)</td>
</tr>
<tr>
<td>SOC-703</td>
<td>Social Demography</td>
<td>4(3-1)</td>
</tr>
<tr>
<td>SOC-704</td>
<td>Contemporary Sociological Theory</td>
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<tr>
<td>SOC-705</td>
<td>Social and Cultural Anthropology</td>
<td>3(2-1)</td>
</tr>
<tr>
<td>SOC-706</td>
<td>Social Statistics</td>
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<tr>
<td>SOC-712</td>
<td>Urban Sociology</td>
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<tr>
<td>SOC-711</td>
<td>Sociology of education</td>
<td>3(3-0)</td>
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<tr>
<td>SOC-707</td>
<td>Social Change</td>
<td>3(3-0)</td>
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<tr>
<td>SOC-708</td>
<td>Sociology of Development</td>
<td>3(3-0)</td>
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<tr>
<td>SOC-709</td>
<td>Social Psychology</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>SOC-719</td>
<td>Special Problems</td>
<td>1(1-0)</td>
</tr>
<tr>
<td>SOC-710</td>
<td>Research Design &amp; Management</td>
<td>5(4-1)</td>
</tr>
<tr>
<td>SOC-720</td>
<td>Seminar</td>
<td>1(1-0)</td>
</tr>
</tbody>
</table>
Learning Objectives:

- This course will give detailed introduction about sociology and cultural patterns of Pakistani society.
- To enable the students about their role in delivering services towards development and change in society.

Course Contents:


Recommended Books:

Learning Objectives:

- To introduce students to central issues and concepts in sociological research and basic techniques for conducting research in sociology.

- To enable students to understand and practice different methods of collecting and analyzing data in sociological research.

Course Contents:

Foundations of Empirical Research: Approaches, Assumptions and Aims of Social Sciences; The Role of Methodology; Scientific Revolution and The Research Process; Research Problems; Variables; Relations; Hypothesis; Research Ethics; Balancing Cost and Benefits / Informed Consent; Privacy; Anonymity and Confidentiality / Professional Codes of Ethics; Introduction to Research Designs; Measurement; The Nature of Measurement; Levels of Measurement; Data Transformation / Measurement Error ;Validity ;Reliability; Sampling and Sampling Design; Aims and Population; Sample Designs (Probability and Non-Probability); Sample Size / Non sampling Errors; Data Collection; Survey Research ; Mail Questionnaire; Personal Interview; Personal Interview versus Mail Questionnaire; Principles of Interviewing; Telephone Interview; Comparing the three Survey Method; Questionnaire Construction; Contents of Question; Types of Questions; Question Format; Sequence of Questions; Avoiding Bias; Pitfalls in Questionnaire Construction; Cover Letter and Instructions to Qualitative Methods of data analysis: Data Processing and Analysis; Measures of central tendency; Measures of Dispersion; Correlation; Important Terms for Understanding Statistical (uni-variate, Bi-variate, & Multi-variate) Interpretation.

Practical: Every student will identify an empirical research problem, collect and analyze data and submit a report.

Recommended Books:


Practical: Students will submit a report based on primary and secondary demographic data.

Recommended Books:

SOC-704 Contemporary Sociological Theory 3(3-0)

Learning Objectives
- Primary goal of this course is to provide knowledge about the origin, and development of sociology in different eras.
- This course will review the writings of some of the major sociological theorists and different schools of thoughts.

Course Contents:

Recommended Books:
Learning Objectives:

- To introduce the students with different concept of Social and Cultural Anthropology.
- To give understanding about the various human behavior in ancient as well as in modern societies.

Course Contents:

Practical: Students will visit different areas i.e., rural areas, slum areas, suburbs etc. and study their culture by participant observation. The students will write a report individually on the main features and characteristics of that culture and submit to the teacher.

Recommended Books:

Learning Objectives:

- This course introduces use of statistics in social science research.
- Students will learn statistics as a set of tools and techniques, to analyze the data and report writing.

Course Contents:

Practical: Students will apply the statistical techniques on data and will submit report.
SOC-707 Social Change  3(3-0)

Learning Objectives:

- To provide an understanding about the processes of social change in society.
- To introduce students about theories of social change.

Course Contents:

Recommended Books:

SOC-708 Sociology of Development 3(3-0)

Learning Objectives:

This course will give a clear understanding about:

- Theories of social development focusing in particular on modernization and its effects, as well as on the structural constraints to social development.
- The development ‘alternatives’ and how social development is shaped by various actors and institutions.

Course Contents:
The basis for planned Change: The prevailing world situation, production and consumption patterns. Sociological Evolution; Process of Modernization; Theories of Change. Development and progress; Development and underdevelopment. Theories of development: The Modernization School; Marxist and Socialist Models; Development and Underdevelopment-Dependency; Structural Adjustment. Determinants of Development; Social determinants; Cultural; Economic Technology and Development: Technology; Adoption of technology; Role of technology in development, Problems of developing countries. Social Change and Development in Global Perspective: The Politics of Development: Economy, Policy, Culture;

**Recommended Books:**


**SOC-709 Social Psychology 3(3-0)**

**Learning Objectives:**
This course will enable the students to understand:
- The behavior of the individual as a member of a larger grouping or society.
- Social influences on individual and individual’s personality and group involvement concerned topics such as attitude change and development.

**Course Contents:**

**Recommended Books:**

Learning Objectives:
- To introduce the students about the importance of a research design in social sciences.
- To enable students in deciding and managing the application of the relevant and suitable research design for a specific research problem.

Course Contents:
Conceptual foundation of research, Functions and types. Conceptual frame works, Axiomatic theory, Models, Deterministic models, Probability models, Ethics in social science research, Research Design: Correlation Designs; Quasi-experimental designs, Contrasted groups designs, Planned variation designs, Panels and time-series designs, Control-series designs, combined designs, Pre experimental designs, Sampling and sampling designs.
Regression analysis, Factor analysis, Logistic regression, Multivariate and partial correlation, Designing and conducting applied research. The classic experimental design: structure of classic experimental design. Casual Inferences: co variation, non spuriousness, time order. Types of relations and designs; Time interval, degree of specificity, nature of comparison groups, time sequence of events. Research management: study skills, project preparation, project implementation and management, project presentation.

Practical: Every student will identify a research problem, apply appropriate research design collect and analyze data and submit a report.

Recommended Books:

SOC- 711 SOCIOLOGY OF EDUCATION 3(3-0)
Learning Objectives:
- The course provides students with the sociological insight of education.
- The students will learn information of core concepts, levels, educational institutions; theories, educational policies and reforms.

Contents:

**Suggested Readings:**

7. Singh, Dr. Achyut Kumar, (1992), Education and National Character. New Delhi, Ashish publishing House.

**SOC- 712 URBAN SOCIOLOGY 4(3-1)**

**Learning Objectives:**

- The course provides knowledge of the concepts and approaches of urban sociology and necessary skills to the solution of urban social issues.
- The students will understand different Socio-economic and psychological aspects of urban life.

**Contents:**


**Practical:** Students will collect data from slums and katchi abadies regarding any social problem related to urbanization and submit a report.

**Suggested Readings:**